

Identify gaps between existing and desired practice

Interdisciplinary teaching and learning team best practices



What is needed to move existing practice toward desired practice?

Interdisciplinary team shares no more than a few hundred students in common

Students remain with their team for multiple years of study

Interdisciplinary teams of teachers instruct more than half their classes in SLC

Identify gaps between existing and desired practice

Interdisciplinary teaching and learning team best practices



What is needed to move existing practice toward desired practice?

Interdisciplinary teams of teachers have common planning time

Interdisciplinary team collaborates on curriculum, instruction, and student progress

Building space is sufficient to create a homebase for SLC collaboration

Analyze strategies to adopt

Interdisciplinary teaching and learning team best practices



	Strategy	Strategy	Strategy	Strategy
Description of strategies				
Needs that it addresses and other strengths				
School strengths, uniqueness it builds on				
Professional development and resource requirements				
Need for change, adjustment in other areas of the school				

Implement the Plan

Interdisciplinary teaching and learning team best practices



WHO will take..	what ACTIONS to implement adopted strategies	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug

