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Career and Technical Rotation

At Rincon High School, we have developed Small Learning Communities for our 9th and 10th graders. I will be talking about the Career and Technical Rotation and futures outlook we have included at the 9th grade level and how what they learn there will impact their future high school and post-high school choices. In this program, students are introduced to a variety of interest and career topics. They become involved in a hands-on project oriented process. Students are accumulating information about their own talents and interests and then applying them in core classes. Our goal is to help them find their passion and choose to continue learning to pursue that passion.

School Demographics (%)						provided by Tucson SD, 2007
African American	White	Asian	Hispanic	Native American	Free & Reduced Lunch	Total # of students
8.7	39.9	3.9	46.6	1.5	48.0	1201

Professional Development to help move teaching and learning forward

Our teachers have been visiting schools from around the nation looking at what they are doing. They have learned everywhere they go. They have one hour per week to collaborate and develop ideas among themselves. The Interdisciplinary House teachers also have common planning time and from 7:30-8:30 am one day a week for team or department planning. We also use a full day a semester for teachers to plan together.

Staff have attended many conferences and have studied Dagget and other futurist's work to develop lessons that will be relevant to today's learners. They need to continue to do this sort of work to ensure that we are preparing our students for tomorrow's careers—not yesterday's.