
Smaller Learning Communities Project Directors' Meeting

Welcome to a combined ERO/SLC, Cohort 4 and 5 SLC Project Directors' Meeting. This meeting is intended to provide Project Directors and others involved in SLC transformation with strategies and knowledge to move ahead with the implementation of their SLC plans.

This meeting is designed to focus on ways the Project Director can support:

- Classroom teaching and learning strategies
- Structures that impact instructional strategies
- Sustainability
- Professional Development needs

During the meeting, participants will learn both content and strategies from researchers, technical assistance providers and successful practitioners.

Meeting Goals

The meeting will orient SLC Project Leaders to:

- The topic of equitable and rigorous SLC programs for ALL students
- Emerging practices from SLC grantees that are impacting classroom teaching and learning
- OESE's expectations for grants management, performance reporting, and evaluation



**MARCH 15 AND 16 2007 PROJECT DIRECTOR MEETING
FOR COHORT 4, 5 AND ERO GRANTS
AGENDA**

March 15 7:30 AM - 4:30 PM

- 7:30- 8:30 Registration & Continental Breakfast
- 8: 30-8:45 Welcome, Agenda Review and Orientation FOR ALL GRANTEES
- 8: 45-9: 45 **Keynote: Equitable and Rigorous SLC Programs**
- 9: 45- 10:00 Break
- 10:00- 10: 30 Table Discussion about the Challenge of Ensuring an
Equitable and Rigorous SLC Program for all students
- 10: 30-11:15 **Looking Critically at your SLC Evaluation Report**
Ways to assess the report's:
- content
 - characteristics and/or
 - its uses for communication
- 11:15-11:45 **A Problem Solving Case Study**
- 11:50-12:45 Working Lunch (discussing case study)
- 12:50-1:30 **Practitioner Advisor Panel**
Responses to case study
- 1:30-2:15 **Leadership Role of the Project Director - Salons A - E**
and
- 1:30-2:15 **Enhanced Reading Opportunities: Project Update & Next Steps**
ERO Grantees - Salon G
Braden Goetz & Valerie Randall-Walker
- 2:15-2:30 Break
- 2:30- 4:00 **Grantee Showcase of Instructional/ Curriculum Changes**
- 4:05- 4:45 **Exploring Five SLC Tutorials - Salon A - B**
& Web-Based Resource Warehouse - Salon D - E



March 16 7:30 AM - 4:00 PM

7:30- 8:30 Continental Breakfast

Topical Sessions of Choice: Four Rounds

Topics chosen by grantees

8:40 - 9:45 Topical Sessions of Choice - first round

- **Scheduling - Salon G**

Mike Neubig, Capture Educational Consulting Services,
Westerville, OH

- **Sustainability - Salon A**

Gwendolyn Lee, Thornton Township High School District 205,
South Holland, IL

- **State of the Art Instruction: A Strategy to Raise
Achievement for All - Salon B**

Robin Sweeney, Clover Park School District, Lakewood, WA

- **Ownership / Resistance - Salon C**

Robin Shrode, IMPACT! Educational Consulting, LLC, Irving, TX

- **Integrated Curriculum, Math Science & Social Studies -
Salon D**

Marty Shapiro, Center for Advanced Technologies, Lakewood
High School, St. Petersburg, FL

- **Instructional Strategies that Increase Rigor - Salon E**

Peggy Reynolds, Nashua High School North, Nashua, NH

10:00 - 11:05 Topical Sessions of Choice - second round

- **Scheduling - Salon G**

Mike Neubig, Capture Educational Consulting Services,
Westerville, OH

- **Supporting Equitable SLCs - Salon A**

Johnna Timmes, Erin McGary-Hamilton, NWREL, Portland, OR

- **State of the Art Instruction: A Strategy to Raise
Achievement for All - Salon B**

Robin Sweeney, Clover Park School District, Lakewood, WA

- **Instructional Strategies that Increase Rigor - Salon E**

Peggy Reynolds, Nashua High School North, Nashua, NH

- **Literacy - Salon D**

Jane Hildenbrand, Des Moines Public Schools, Des Moines, IA

11:10 - 12:00 **Action Plan - Writing & Processing Time**
Debrief w/table team learning from morning sessions



12:10 - 12:50

Lunch

1:00 - 2:05

Topical Sessions of Choice - third round

- **Literacy - Salon D**
Jane Hildenbrand, Des Moines Public Schools, Des Moines, IA
- **Sustainability- Salon A**
Gwendolyn Lee, Thornton Township High School District 205, South Holland, IL
- **Scheduling - Salon G**
Mike Neubig, Capture Educational Consulting
- **Federal Reporting Requirements for Cohorts 4 and 5 - Salon E**
OESE
- **Ownership / Resistance - Salon C**
Robin Shrode, IMPACT! Educational Consulting, LLC, Irving, TX
- **Moving SLCs Wall to Wall - Salon B**
Don Leydig, Consultant, San Mateo, CA

2:10 - 3:15

Topical Sessions of Choice - fourth round

- **Supporting Equitable SLCs - Salon A**
Johnna Timmes, Erin McGary-Hamilton, NWREL, Portland, OR
- **Literacy - Salon D**
Jane Hildenbrand, Des Moines Public Schools, Des Moines, IA
- **Integrated Curriculum, Math Science & Social Studies - Salon C**
Marty Shapiro, Center for Advanced Technologies, Lakewood High School, St. Petersburg, FL
- **Moving SLCs Wall to Wall - Salon B**
Don Leydig, Consultant, San Mateo, CA

3:20 - 4:00

Learnings & Returnings

World Café: Project Directors share their reflections on how to utilize what they learned when they return home.

