

Sample Session Plans
Incorporating the National Reading Panel’s Five Components
(For 30-45 Minute Tutoring Sessions)

<p>Sample Plan A</p> <ul style="list-style-type: none"> • Read a book aloud to the child (<i>text comprehension/vocabulary</i>). • Listen to the child reread some familiar books (<i>fluency/text comprehension</i>). • Introduce a new book and listen to the child read it (<i>all skills</i>). • Write a sentence together about the story and illustrate it (<i>vocabulary/text comprehension/phonics</i>). 	<p>Sample Plan B</p> <ul style="list-style-type: none"> • Talk about a story you have read on multiple occasions (<i>vocabulary/text comprehension</i>). • Make words from the story with magnetic letters (<i>phonemic awareness/vocabulary</i>). • Engage in dramatic play or use finger puppets to recreate the story or parts of the story (<i>text comprehension/fluency/vocabulary</i>).
<p>Sample Plan C</p> <ul style="list-style-type: none"> • Listen to the child reread a familiar book (<i>all skills</i>). • Write and illustrate a book like the one you just read. It might have a similar plot line, characters, or refrain (<i>text comprehension/phonics/vocabulary</i>). • Have the child read her story aloud to you (<i>all skills</i>). • Choose words from the story and play an initial consonant sound sorting game (<i>phonics</i>). 	<p>Sample Plan D</p> <ul style="list-style-type: none"> • Read a rhyming book aloud to the child and point to the words as you read. Have the child reread with you several times and replace existing rhyming words with new rhyming words (<i>phonemic awareness/fluency</i>). • Have the child write and/or illustrate a response to the book (<i>vocabulary/text comprehension/phonics</i>). • Take a “picture walk” to introduce a new book for your next session (<i>vocabulary/ text comprehension</i>).