

# Willy's Tribe

*Developed by the Flathead Culture Committee of the Confederated Salish and Kootenai Tribes of Montana*

## **Geographical Area:** Plateau Region

**Vocabulary:** traditions lodge cot  
hymns generation spirit

**Reading Motivators:** Have students discuss the knowledge and skills which they have and could share with others.

Discuss how stories transmit the values of cultures.

Invite a storyteller or an Indian dancer to the class.

Invite a spiritual leader to the class.

**Discussion Topics:** Discuss ways in which Indians show evidences of their heritage:

- a) vision seeking or other religious practices
- b) naming and other ceremonies
- c) other

Discuss assimilation and its effects on culture.

## **Follow-up Activities:**

1. Organize a cultural fair and/or a Pow Wow.
2. Visit a museum to research local history.
3. Construct a quilt or totem pole or wall hanging using a design or picture from each story (see Art Activities).
4. Choose a drama activity from one of the stories to present to the school.
5. Have each student write what they would pass on to children coming in the future. What would they want others to know about themselves and their world?