

# In The Land of The Salmon

*Developed by Members of the Skokomish Tribe*

**Geographical Area:** Coastal Region

**Vocabulary:** spawning                      possessed                      supernatural  
dwindled                      ancestors                      urge  
longhouses                      reunited

**Reading Motivators:** Show a film on salmon.  
Have students tell stories about fishing.  
Discuss the migration phenomenon.

**Discussion Topic:** Have a local hunter or safety instructor or resource person come into the classroom and discuss:

- a) reasons for fish and game laws
- b) migration patterns of local fish, birds and animals

Discuss careers which relate to wildlife (i.e., fishermen, biologists, food processors, etc.).

Discuss Indian fishing and hunting rights. Include the historical treaty rights, tribal codes, current controversies, specific laws and regulations.

Discuss the value of wildlife as:

- a) a food source
- b) aesthetic beauty
- c) the natural balance of nature

**Follow-up Activities:**

1. Take a field trip to view salmon or other wildlife. Some places to go might be a fish hatchery, a cannery, fishing boats or a game refuge.
2. Have students bring in recipes of and/or samples of wildlife dishes. Have students prepare a classroom recipe book or just have a food tasting party.
3. Have students research and report on different fishing methods. Include what kinds of nets and other tools are used and where and when certain kinds of fishing takes place.