

Sun's Daughter

Developed by Members of the Skokomish Tribe

Geographic Area: Coastal Region

Vocabulary:	Tamanawis	junebug	raven
	prominent	bewitched	power
	avoiding	prying	forms
	first-born	annoyed	

Reading Motivators: Show pictures of the solar system. Ask students how stars, moon, etc. were formed?

Discuss the first signs of spring (i.e., robins, groundhogs, junebugs, butterflies, lambs being born, etc.).

Discuss playing tricks on people. How does the victim feel?

Discussion Topics: Ask students to describe the solar system as it is presented in the story.

Ask students to speculate on the following:

- a) the significance of the two blind women making mud pies
- b) where the young man went when he rose to the sun

Follow-up Activities:

1. Have students make a mural or filmstrip of this story's scenes.
2. Have students research and report on insect life cycles such as the butterfly, moths, bees, etc.
3. Take students on a walk in spring to make lists of as many signs of spring as they can find.
4. Have students prepare reports on the solar system or specific stars or planets.