

Story About The Sun and The Moon

Developed by the Assiniboine Curriculum Committee of the Ft. Peck Reservation

Geographical Area: Plains Region

Vocabulary: pemmican temperature sweat lodge

Reading Motivators: Locate the Fort Peck Reservation on a map and discuss the geo-physical aspects of the surrounding area.

Read and/or discuss fables and legends that relate to the moon.

Bring in pictures of snakes and discuss why they might have flat noses.

Discussion Topics: Discuss the mourning practices the boy's grandmother observed. What are those observed by other cultures?

Discuss creation stories and ask students to identify what was created in this story.

Discuss sweat lodges and what they are used for. What purification ceremonies do other cultures participate in? Do modern day Christians practice any?

Have students compare this story to *Duckhead Necklace* in Level V stories. What are the similarities and differences? How could two tribes have a similar story?

Have students list the things the boy did which he had been warned against. What happened each time? What seemed to be the boy's enemy throughout the story?

Follow-up Activities: 1. Have students research sweat lodges and build models of them.
2. Have students make a filmstrip with narration for this story.