

Scabby Bear

Developed by the Assiniboine Curriculum Committee of the Ft. Peck Reservation

Geographical Area: Plains Region

Vocabulary

encampment
pemmican
coaxed

mourning
mole
imitated

in-laws
entrails
sinew

Reading Motivators:

Locate Ft. Peck on a map. Discuss the different tribes located there.

Show films or filmstrips on wolves, buffalo or buffalo hunting.

Ask students to interpret the cliché “beauty is only skin deep” or “you can’t judge a book by its cover.” How do these quotes apply to real situations?

Discussion Topics:

What things indicate animals are relatives of people as told in Indian stories?

Discuss the idea of just punishment for wrong deeds, revenge and forgiveness. Explore the criminal justice system.

Discuss the habitat of wolves.

Discuss how external appearances can be deceiving.

Discuss the wolves’ revenge as described in this story.

Follow-up Activities:

1. Reading selected parts of the story, have students roleplay this story.
2. Make up “Before” and “After” advertisements for a miracle cure for Scabby Bear’s scars. Use weight control ads as an example. Have students name products, such as Clear-a-sore.
3. Have students collect advertisements which claim great cures or promise unrealistic things (i.e., hair restorers, muscle builders, products that get dates, etc.).
4. Illustrate the story with events in sequence. Make a mural or filmstrip.