

NEW WORDS:

accidents
thundering
ignored

NA-SEE-NATCHEZ (THE WET BOY)

Stories From Burns

Developed by members of the Burns-Paiute Tribe

GEOGRAPHICAL AREA: Plateau Region

STORY TYPE(S): Indian Values

Summary:

Na-See-Natchez had a physical problem that was hard to control. He wet his bed while sleeping. He wanted to marry one of two very pretty sisters. He was told to wait outside their tepee until accepted and invited inside. When he went inside, the young man had an accident while sleeping and was thrown out of the tepee.

Very hurt and humiliated by the experience the young man went to the mountains where a spirit took pity on him and rewarded him with many gifts. When he returned rich, the sisters tried to be friendly but he rejected them.

The sisters were punished for their cruelty. Treat everybody the same, no matter what kind of person he / she is. Even a person with faults is capable of changing, and tolerance and understanding might make that change easier.

Teacher Guided Activities:



1. Discuss what an accident is. Is it something done intentionally? Should an individual be punished? Make a list of accidents which occur around school and discuss a list of preventative measures.



2. Discuss problems of the physically handicapped. To help raise student awareness have them imagine they were a deaf-mute or blind person and try some everyday experiences. Use a blindfold and ask students to try some of the following activities:

- Walk up and down stairs
- Pour a glass of milk
- Get the attention of a waitress or give a restaurant order
- Carry books and supplies to another class or home



- Make a sandwich
- Play a game
- Set the table
- Make a bed

Have students make a list of the problems and difficulties encountered. Ask them to be aware of the time element and the coordination usually needed to do these activities.

Discuss whether or not your school is designed to provide access to education for handicapped students. Does the building have restrooms and entrances that provide easy access? Are there special programs or facilities for handicapped students? If not, what might be done to change the existing situation?

Student Activity Card(s):
See Walk a Mile Activity Card (19A-19B).