

NEW WORDS:

pemmican
scraper
container
precious

HOW DEER HIDE WAS TANNED

Warm Springs Stories

Developed by the Confederated Tribes
of the Warm Springs Reservation

GEOGRAPHICAL AREA: Plateau Region

STORY TYPE(S): Description of Culture

Summary:

This story describes in detail the steps taken when tanning hides. In addition, there is a brief explanation of how other parts of the deer are used.

Teacher Guided Activities:



1. Ask around to see if you can get some samples of tanned, untanned and smoked deer hide. Have students examine each example of deer hide and then write down their observations individually or collectively on the blackboard.

Ask students to ask their families or friends for some examples of things made from parts of the deer. Build a display area with the examples.



2. If materials and resources are available, try tanning a hide. When the hide is complete issue each student a small section of the tanned buckskin. Try coordinating this activity with any beadwork or jewelry projects.

Maybe small doll outfits or other articles could be made. Have students continue writing down observations of how the hide changes through the tanning and sewing process. After doing all these things ask students to write down a story about how deer hide was tanned.

View a super 8 mm film loop before reading *How Deer Hide Was Tanned. Hide Preparation*, Thorne Films, Inc. #274, approximately \$24.00.

Write down all the materials you saw on how hide is tanned from viewing the film. Read the story *How Deer Hide Was Tanned*. Compare the process for tanning deerhide as viewed from the film.



3. Organize a student fashion show where buckskin outfits could be explained to another class, the whole school or parents and friends. Parents may want to participate too! You need to know some of the following:

Who was the hunter?
Who tanned the hide?
By what method was it prepared?
Who designed the outfit?
Who is modeling the outfit?
Include a short description of the outfit.

In a large group decide what areas need to be worked on to put on a fashion show. Assign a task to several small groups to organize their activities. Remember to properly thank those people who help out (see **Offering Good Thoughts Card**).

Also included is a list of optional activities which you may want to duplicate for student use.

Student Activity Card(s):
See Offering Good Thoughts Card (15A-15B).



HOW DEER HIDE WAS TANNED

- 1** (See Firetalk Activity Card.) Tell about a time when you actually saw a live deer or went hunting.
- 2** What are some good safety rules for hunting? Prepare a demonstration for your class. You may want to invite an older person to visit your class to give a demonstration on rifle safety. You might talk about other hunting techniques such as trapping or bow hunting. Perhaps you could share your information with another class.
- 3** Make something using leather scraps such as chokers, hair ties, bracelets, pouches, belts, key rings, head bands or belts. Add beads if you have time.
- 4** Draw and paint pictures of deer or of articles made from deerhide.