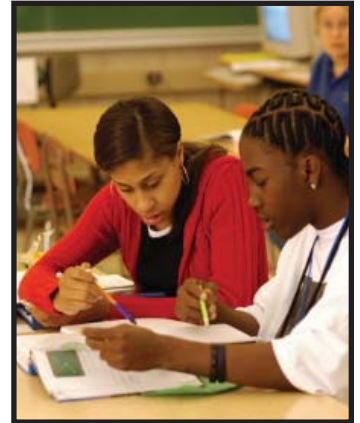


## Improving Adolescent Literacy and Mathematics: Professional Learning Teams in Action

- ◆ Are your students struggling with literacy and mathematics? Get research-based solutions that can help guide decisions to improve classroom practices and support for struggling middle and high school students.
- ◆ Are you searching for professional development that facilitates teacher learning and growth? Experience ways to develop and lead professional learning teams as you focus on literacy and mathematics.
- ◆ As an administrator, what do you need to assist teachers as they enhance literacy and mathematics instruction for all students? Learn strategies for observing and providing feedback to teachers specifically related to literacy and mathematics.

This dynamic two-day workshop has been designed for secondary-level teams (ideally composed of at least three members, including one administrator) of district and building staff in leadership roles, teachers, and teacher leaders who are seeking effective strategies to address these interwoven issues.



### PARTICIPANTS WILL:

- ◆ Become familiar with the research supporting improvement in adolescent literacy and mathematics
- ◆ Learn approaches to help you meet the needs of adolescents in literacy and mathematics
- ◆ Learn strategies for using professional learning teams to improve student and teacher learning
- ◆ Learn additional ways administrators can assist teachers to improve student learning

### INSTITUTE FACILITATORS:



**Maureen Sherry Carr's** primary focus is K–12 academic literacy. Prior to coming to NWREL, Dr. Carr worked with teachers at several Oregon universities, and has taught elementary, middle, and high school students in both private and public schools.



**Claire Gates** works to improve teaching and learning of mathematics. Claire is currently providing professional development and coaching for middle school teachers in an NSF study that examines problem solving in the mathematics classroom.



**Jacqueline Raphael** specializes in teacher collaboration and student involvement in efforts to improve teaching and learning. She serves as a trainer in NASSP's Breaking Ranks program as well as NWREL's Professional Learning Team (PLT) project.

**Susan Sather** leads NWREL's Professional Learning Team (PLT) project and wrote *Improving Instruction Through Professional Learning Teams: A Guide for School Leaders*, which supports the planning and implementation of PLTs.

**Nanci Schneider** works with schools across the country to improve student performance in reading and mathematics as well as with administrators assisting them to recognize and reward effective teaching.



**Schedule:** Wednesday, July 23: 8 a.m.–4 p.m.; Thursday, July 24: 8 a.m.–3:30 p.m.

A one-hour lunch break is scheduled for each day. Light breakfast and afternoon refreshments will be provided.

**Location:** The institute will be held in the NWREL Board Room on the fifth floor of the One Main Place building, 101 S.W. Main Street, Portland, Oregon 97204 (adjacent to west end of Hawthorne Bridge).

### **REGISTRATION:**

Please complete the online registration form, mail in the form below, or call 800-547-6339, extension 636 or (503) 275-9636 to register. Register by June 23, 2008, to receive a discount. After June 23, call to check on space availability before sending your registration or making travel reservations. Cancellations must be received in writing by June 30, 2008, in order to receive a partial refund. A \$50 processing fee applies to each cancellation. Send cancellation notification to [gipel@nwrel.org](mailto:gipel@nwrel.org) or fax to (503) 275-9621.

If the workshop is canceled due to insufficient enrollment, registrants will be notified by June 30 and registration fees will be refunded in full.

Please make checks / POs payable to:

**Northwest Regional Educational Laboratory**  
Finance Office—Reference account: 6262-001  
101 SW Main Street, Ste. 500  
Portland, OR 97204-3213

Fax POs to 503-275-9708

<b>Workshop Registration (per person)</b>	<b>On or before June 23, 2008</b>	<b>After June 23, 2008</b>
Team (per person, 3 or more from same institution)*	\$385	\$450
Individual	\$460	\$495

\* Team registrations must be paid for together, e.g., one purchase order or other form of payment for the entire team.

Name \_\_\_\_\_ Grade/ Content Area \_\_\_\_\_

School/Company \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

School phone \_\_\_\_\_ Home phone \_\_\_\_\_ E-mail \_\_\_\_\_

### **To charge by credit card (Visa or MasterCard only):**

Card Number \_\_\_\_\_ Exp. Date \_\_\_\_\_

IMPORTANT: *FOR CREDIT CARDS, WE NEED EXACT NAME OF CARDHOLDER, BUSINESS/SCHOOL NAME AND BILLING ADDRESS*

**Name on card:** \_\_\_\_\_

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