

DESCRIPTORS OF LEARNING IN RESPONSIBLE LIVING

Early Primary	Later Primary
Individual Awareness and Responsibility	
<p>Attitudes ...</p> <ul style="list-style-type: none"> • The child demonstrates self-awareness: <ul style="list-style-type: none"> - Represents self (e.g., drawings, journals, orally) • The child demonstrates personal growth in self-confidence and motivation: <ul style="list-style-type: none"> - Applies previous knowledge to new situations; - Expresses own point of view; - Responds positively <p>Skills ...</p> <ul style="list-style-type: none"> • The child demonstrates the ability to persevere and solve problems: <ul style="list-style-type: none"> - Recognizes when a problem exists; - Asks for help when necessary; - Identifies alternate solutions; - Recognizes the consequences of actions. <p>Knowledge ...</p> <ul style="list-style-type: none"> • The child demonstrates an understanding that everyone needs to give and receive love: <ul style="list-style-type: none"> - Demonstrates an awareness of situations in which individuals show caring or loving behavior. • The child shows responsibility for his own behavior and decisions: <ul style="list-style-type: none"> - Accepts responsibility for own behavior; - Acts responsibly in a variety of situations 	<ul style="list-style-type: none"> • The child demonstrates self awareness: <ul style="list-style-type: none"> - describes self in a positive, realistic manner; - accepts and plays a variety of roles. • The child demonstrates personal growth in self-confidence and motivation: <ul style="list-style-type: none"> - adapts to new situations with confidence; - expresses and defends own personal view; responds positively to encouragement and <p>• persevere and solve problems:</p> <ul style="list-style-type: none"> - recognizes when a problem arises; - seeks appropriate resources for help; - solves problems using a variety of strategies; recognizes the consequences of <p>• everyone needs to give and receive love:</p> <ul style="list-style-type: none"> - demonstrates respect and consideration for self and others.

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LEARNING IN RESPONSIBLE L

Early Primary	Later Primary
<p>Attitudes ...</p> <ul style="list-style-type: none"> • The child demonstrates compassion, empathy, honesty, and respect in dealing with <ul style="list-style-type: none"> - empathy, honesty, and respect in dealing with others. • skills: <ul style="list-style-type: none"> - expresses thoughts, feelings, and opinions in appropriate ways; - listens attentively to others' points of view; - responds appropriately in a variety of <p>Knowledge ...</p> <ul style="list-style-type: none"> • The child demonstrates an understanding of the nature of human relationships and how <ul style="list-style-type: none"> - (e.g., peer, family, other). 	<ul style="list-style-type: none"> • The child demonstrates compassion, empathy, honesty, and respect in dealing with <ul style="list-style-type: none"> - honest, and respectful manner in dealing with others. <p>The child practices effective communication</p> <ul style="list-style-type: none"> - in appropriate ways; - understands the role and impact of non-verbal communication; - listens attentively and considers others' <ul style="list-style-type: none"> - social situations. <ul style="list-style-type: none"> • The child demonstrates an understanding of the nature of human relationships and how <ul style="list-style-type: none"> - positive, existing relationship.

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Social Awareness and Responsibility	
<p>Attitudes and Skills ...</p> <ul style="list-style-type: none"> • The child demonstrates a respect for personal and societal rights and responsibilities: <ul style="list-style-type: none"> - Demonstrates an understanding of the purpose of rules; - Identifies and applies safety rules in a variety of everyday situations; - participates cooperatively in social groups; - recognizes own uniqueness. <p>Knowledge ...</p> <ul style="list-style-type: none"> • The child demonstrates an awareness that irresponsible, abusive, and exploitative behaviors are intolerable: <ul style="list-style-type: none"> - identifies and reports irresponsible, abusive, and exploitative behaviors. • The child understands how family roles and societal expectations influence behaviors: <ul style="list-style-type: none"> - is becoming aware of social rules; - demonstrates awareness of how peers and family affect interests and choices. 	<ul style="list-style-type: none"> • The child demonstrates a respect for personal and societal rights and responsibilities: <ul style="list-style-type: none"> - demonstrates social responsibility in caring for personal and public property and the environment; - identifies and applies safety rules in a variety of everyday situations; - accepts and assumes a variety of roles within social settings; - demonstrates an awareness of and respect for the similarities and differences among individuals and among groups. • The child demonstrates an awareness that irresponsible, abusive, and exploitative behaviors are intolerable: <ul style="list-style-type: none"> - identifies options for dealing with a problematic, dangerous, or unsafe situation (e.g., refusing, reporting, and leaving situation). • The child understand how family roles and societal expectations influence behaviors: <ul style="list-style-type: none"> - identifies and applies social rules in a variety of situations; - demonstrates awareness of how the community and the media affect interests and choices; - explores how significant social figures influence personal goals and choices (e.g., historical figures, role models, fictional characters).

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Early Primary	Later Primary
Lifelong Development	
<p>Attitudes and Skills ...</p> <ul style="list-style-type: none"> • The child shows care and concern for others in need or crisis. • The child demonstrates respect for the health of self, the health of others, and the environment. • The child appreciates personal goal attainment: <ul style="list-style-type: none"> - sets attainable personal short-term goals; - experiences satisfaction in attaining goals. <p>Skills ...</p> <ul style="list-style-type: none"> • The child practices good health and safety habits (e.g., nutrition, fitness, hygiene, recreational activities). • The child understands and adjusts to change: <ul style="list-style-type: none"> - Demonstrates an awareness of changes within themselves and in their environment. <p>Knowledge ...</p> <ul style="list-style-type: none"> • The child identifies a variety of information sources. 	<ul style="list-style-type: none"> • The child shows care and concern for other in need or crisis. • The child recognizes the connection between a healthy environment and human health. • The child appreciates personal goals attainment: <ul style="list-style-type: none"> - identifies and follows specific steps to achieve short-term goals; - experiences satisfaction in attaining goals. • The child practices good health and safety habits (e.g., nutrition, fitness, hygiene, recreational activities). • The child understands and adjusts to change: <ul style="list-style-type: none"> - identifies opportunities for personal growth with relation to change (e.g., moving provides opportunities for new experiences and friendships); - adjusts to new situations and experiences and applies problem-solving strategies. • The child evaluates a variety of information sources. • The child develops strategies for accessing reliable information and support systems.