

The Traits of an Effective Reader Scoring Guide

Conventions

- Decodes the writing conventions of word recognition, punctuation, and grammar.
- Decodes the organization conventions of the text that have been introduced.
- Identifies introduced genre.
- Reads fluently and with expression.

5 Advanced—demonstrates a thorough and insightful understanding of text conventions

- Thoroughly answers question indicating insightful understanding of conventions skills.
- Gives specific, well-chosen examples from the text to show in-depth understanding of conventions.
- Uses conventions language to indicate insightful understanding of trait skills.

3 Proficient—demonstrates an accurate and sufficient understanding of text conventions

- Accurately answers question indicating sufficient understanding of conventions skills.
- Gives obvious or general examples to illustrate sufficient understanding of conventions.
- Uses some conventions language to indicate sufficient understanding of trait skills.

1 Emerging—demonstrates an inaccurate or insufficient understanding of conventions

- Indicates insufficient or inaccurate understanding of conventions.
- Does not give examples or gives inappropriate examples.
- Does not use conventions terms or uses them inaccurately.

Comprehension

- Uses pre-reading strategies to make predictions and set purpose for reading.
- Identifies plot, main idea, conflicts, turning points, and resolution.
- Identifies major and minor characters, significant and supporting details.
- Retells and summarizes the text.

5 Advanced—demonstrates thorough and insightful comprehension; gets the full message, including subtleties

- Thoroughly answers question indicating insightful comprehension of the text.
- Gives specific, well-chosen examples from the text to show in-depth comprehension.
- Uses comprehension language to indicate insightful understanding of trait skills.

3 Proficient—demonstrates accurate and sufficient comprehension; gets the main message, but may not understand the subtleties

- Accurately answers question indicating sufficient comprehension of the text.
- Gives obvious or general examples to illustrate sufficient comprehension.
- Uses some comprehension language to indicate sufficient understanding of trait skills.

1 Emerging—demonstrates inaccurate or insufficient comprehension; gets bits of the message, but may not get a coherent message

- Indicates insufficient or inaccurate understanding.
- Does not give examples or gives inappropriate examples.
- Does not use comprehension terms or uses them inaccurately.

Context

- Identifies time, setting, mood, and tone.
- Reads between the lines for the social and cultural aspects of the text and the point of view of the text/author.
- Recognizes that the reader's point of view affects how the text is understood.
- Recognizes the “bigger picture” or thematic context that encompasses concepts.

5 Advanced—demonstrates a thorough and insightful understanding of the context

- Thoroughly answers question indicating insightful understanding of context skills.
- Gives specific, well-chosen examples from the text to show in-depth understanding.
- Uses context language to indicate insightful understanding of context skills.

3 Proficient—demonstrates an accurate and sufficient understanding of the context

- Accurately answers question indicating sufficient understanding of context skills.
- Gives obvious or general examples to illustrate sufficient understanding of context.
- Uses some context language to indicate sufficient understanding of trait skills.

1 Emerging—demonstrates an inaccurate and insufficient understanding of context

- Indicates insufficient or inaccurate understanding of context.
- Does not give examples or gives inappropriate examples.
- Does not use context terms or uses them inaccurately.



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Interpretations

- Recognizes problems, gaps, and ambiguities in the text.
- Analyzes the text for clues and evidence that address identified gaps and ambiguities.
- Revises interpretations as more information is gained.
- Connects analysis to a larger context.

5 Advanced—reads between the lines to make an insightful interpretation supported by thorough evidence from the text

- Thoroughly answers question to show insightful understanding of interpretation skills.
- Gives specific, well-chosen examples from the text to insightfully support the interpretation.
- Uses interpretation language to indicate insightful understanding of trait skills.

3 Proficient—reads between the lines to make an accurate interpretation with sufficient evidence from the text

- Accurately answers question indicating sufficient understanding of interpretation skills.
- Gives obvious or general examples to sufficiently support the interpretation.
- Uses some interpretation language to indicate sufficient understanding of trait skills.

1 Emerging—does not read between the lines or makes an inconsistent or inaccurate interpretation with insufficient evidence from the text

- Indicates insufficient or inaccurate understanding of interpretation.
- Does not give examples or gives inappropriate examples.
- Does not use interpretation terms or uses them inaccurately.

Synthesis

- Compares and contrasts, lists and sorts.
- Integrates personal experiences and background knowledge.
- Puts information in order to explain and analyze the text.
- Seek and compare multiple sources to analyze the text.

5 Advanced—integrates in an insightful way and provides a thorough synthesis of that information

- Thoroughly answers question indicating insightful understanding of synthesis skills.
- Gives specific, well-chosen examples from the text to show in-depth understanding of synthesis.
- Uses synthesis language to indicate insightful understanding of trait skills.

3 Proficient—integrates in an accurate way and provides a sufficient synthesis of that information

- Accurately answers question indicating sufficient understanding of synthesis skills.
- Gives obvious or general examples to show sufficient support for synthesis.
- Uses some synthesis language to indicate sufficient understanding of trait skills.

1 Emerging—integrates inaccurately or not at all and provides an insufficient synthesis of that information

- Indicates insufficient or inaccurate understanding of synthesis skills.
- Does not give examples or gives inappropriate examples.
- Does not use synthesis terms or uses them inaccurately.

Evaluation

- Expresses opinions and makes judgments about the text.
- Raises questions about the text.
- Distinguishes between fact and opinion.
- Bases judgments and opinions on evidence, not emotion.

5 Advanced—makes a thorough and insightful judgment and provides in-depth support for that judgment

- Thoroughly answers question indicating insightful understanding of evaluation skills.
- Gives specific, well-chosen examples from the text to insightfully support the evaluation.
- Uses evaluation language to indicate insightful understanding of trait skills.

3 Proficient—makes an unbiased judgment and provides sufficient support for that judgment

- Accurately answers question indicating sufficient understanding of evaluation skills.
- Gives obvious or general examples sufficiently support the evaluation.
- Uses some evaluation language to indicate sufficient understanding of trait skills.

1 Emerging—makes an incomplete or biased judgment and provides insufficient support for that judgment

- Indicates insufficient or inaccurate understanding of evaluation.
- Does not give examples or gives inappropriate examples.
- Does not use evaluation terms or uses them inaccurately.

